



## Elementary Learning Walk Protocol

School \_\_\_\_\_ Date \_\_\_\_\_ Teacher \_\_\_\_\_ Subject \_\_\_\_\_

I. Classroom Environment/Climate	Evidence	Comments
Level of student engagement <input type="checkbox"/> Recall <input type="checkbox"/> Application <input type="checkbox"/> Understanding <input type="checkbox"/> Evaluation	<input type="checkbox"/> yes <input type="checkbox"/> no	
Well-established academic and social expectations	<input type="checkbox"/> yes <input type="checkbox"/> no	
Positive learning environment	<input type="checkbox"/> yes <input type="checkbox"/> no	

II. Instructional Materials	Evidence	Comments
Lesson plans	<input type="checkbox"/> yes <input type="checkbox"/> no	
Pacing guides/district curriculum documents	<input type="checkbox"/> yes <input type="checkbox"/> no	
Textbooks/Teacher's editions	<input type="checkbox"/> yes <input type="checkbox"/> no	
Manipulatives	<input type="checkbox"/> yes <input type="checkbox"/> no	
Graphic Organizers	<input type="checkbox"/> yes <input type="checkbox"/> no	
Classroom library (big books, decodable books, shared reading books, chapter books)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Technology (Internet, computers, overhead/power point presentations, etc.)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Journals	<input type="checkbox"/> yes <input type="checkbox"/> no	
Other handouts/materials (describe)	<input type="checkbox"/> yes <input type="checkbox"/> no	



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III. Classroom Instruction	Evidence	Comments
Teacher adheres to lesson plan	<input type="checkbox"/> yes <input type="checkbox"/> no	
Teacher involves all students in the lesson	<input type="checkbox"/> yes <input type="checkbox"/> no	
Teacher questions students using: (mark the most appropriate level) <input type="checkbox"/> Recall <input type="checkbox"/> Application <input type="checkbox"/> Understanding <input type="checkbox"/> Evaluation	<input type="checkbox"/> yes <input type="checkbox"/> no	
Teacher utilizes suggested resources and strategies (research-based strategies, CORE, basal programs, etc.) Other _____	<input type="checkbox"/> yes <input type="checkbox"/> no	
Teacher elicits student questions and uses wait time during student questioning	<input type="checkbox"/> yes <input type="checkbox"/> no	
Teacher encourages students to support their responses and to think deeply about the content	<input type="checkbox"/> yes <input type="checkbox"/> no	
Teacher checks for understanding during the lesson	<input type="checkbox"/> yes <input type="checkbox"/> no	



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IV. Classroom Structure/Organization	Evidence	Comments
Objectives posted	<input type="checkbox"/> yes <input type="checkbox"/> no	
Learning centers (if applicable)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Role-play (if applicable)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Whole group (presentation, discussion, etc.)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Small group (cooperative learning, think-pair-share, group projects, etc.)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Independent work (journaling, individual projects, etc.)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Formal/Informal assessment tasks (oral questions, quiz, SPMS, teacher-made test, etc.)	<input type="checkbox"/> yes <input type="checkbox"/> no	

V. Student Work	Evidence	Comments
Quality current student work displayed with objective(s) and/or rubric(s)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Interactive word wall (visible and accessible)	<input type="checkbox"/> yes <input type="checkbox"/> no	
Activities and/or assignments align with objectives	<input type="checkbox"/> yes <input type="checkbox"/> no	
Activities and/or assignments require students to use critical and analytical thinking skills	<input type="checkbox"/> yes <input type="checkbox"/> no	
<b>Suggested questions to pose to students (1 or 2):</b> What are you learning? How can you use this in real life? How do you know if your work is good? If you want to make your work better, what kinds of things would you do? Why?	<input type="checkbox"/> yes <input type="checkbox"/> no	



## Elementary Learning Walk Protocol

School \_\_\_\_\_ Date \_\_\_\_\_ Learning Walk Participant \_\_\_\_\_

### Learning Walk Debriefing

<p><b>I. Classroom Environment/Climate</b></p> <ul style="list-style-type: none"><li>• Level of student engagement</li><li>• Well-established academic and social expectations</li><li>• Positive learning environment</li></ul>	<p><b>Summary of Observations</b></p>
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<p><b>II. Instructional Materials</b></p> <ul style="list-style-type: none"><li>• Lesson plans</li><li>• Pacing guides/district curriculum documents</li><li>• Textbooks</li><li>• Teacher's editions</li><li>• Manipulatives</li><li>• Classroom Library</li><li>• Technology</li><li>• Journals</li><li>• Other handout/materials</li></ul>	<p><b>Summary of Observations</b></p>
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School \_\_\_\_\_ Date \_\_\_\_\_ Learning Walk Participant \_\_\_\_\_

### Learning Walk Debriefing

<b>III. Classroom Instruction</b>	<b>Summary of Observations</b>
<ul style="list-style-type: none"><li>• Teacher adheres to lesson plan</li><li>• Teacher involves all students in the lesson</li><li>• Teacher questions students using: recall, understanding, application, evaluation</li><li>• Teacher utilizes suggested resources and strategies (research-based strategies, basal program, CORE, etc.)</li><li>• Teacher elicits student questions and uses wait time during student questioning</li><li>• Teacher encourages students to support their responses and to think deeply about the content</li><li>• Teacher checks for understanding during the lesson</li></ul>	



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School \_\_\_\_\_ Date \_\_\_\_\_ Learning Walk Participant \_\_\_\_\_

### Learning Walk Debriefing

<p><b>IV. Classroom Structure/Organization</b></p> <ul style="list-style-type: none"><li>• Objectives posted</li><li>• Learning centers (if applicable)</li><li>• Role-play (if applicable)</li><li>• Whole group</li><li>• Small group</li><li>• Independent work</li><li>• Formal/informal assessment tasks</li></ul>	<p><b>Summary of Observations</b></p>
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<p><b>V. Student Work</b></p> <ul style="list-style-type: none"><li>• Quality current student work displayed with objective(s) and/or rubric(s)</li><li>• Interactive word wall</li><li>• Activities and/or assignments align with objectives</li><li>• Activities and/or assignments require students to use critical and analytical thinking skills</li></ul>	<p><b>Summary of Observations</b></p>
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